

*Martin L. Drayton*  
*Principal*

Parent and Family Engagement Policy  
ESSA Section 1116  
2019-2020

**CAMPUS FOCUS**

1. To provide quality first time learning.
2. To create a sense of belonging for each student and celebrate their accomplishments.
3. To recognize the needs of students and adjust our plans and approach.

Cook Middle School will make every effort to include parents in the development, evaluation, and vision of the Title 1 Program and the Parental and Family Engagement Policy. The home school agreement will describe the responsibilities of key stakeholders.

**DEVELOPING THE POLICY**

Cook Middle School shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

**ANNUAL MEETING**

Cook Middle School shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

Cook Middle School shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

**INVOLVEMENT**

Cook Middle School shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide Campus Improvement Plan, except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, they school may use that process, if such process includes an adequate representation of parents of participating children.

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*This communication is supported by Title 1 funding.*

## COMMUNICATION

Cook Middle School shall provide parents of participating children:

- A. timely information about programs under this part;
- B. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
- C. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

## EVALUATION

If the school wide program plan (Campus Improvement Plan, CIP) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement , Cook Middle School shall:

- i. provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- ii. educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school
- iii. to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children
- iv. provide such other reasonable support for parental involvement activities as parents may request.

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